General/Experimental Psychology
PhD

The mission of the University of North Dakota (UND) General/Experimental (G/E) Ph.D. program is to provide quality educational experiences to qualified graduate students that promote critical thinking and creative skills based on the current theory, principles, and methodologies and techniques of experimental psychology. These will be promoted through written as well as oral communication. Graduates of our program will be prepared for careers as academicians at the college and/or university level, researchers in private industry and education, and/or teachers at the college and/or university level and will all show continued evidence of expertise within their various specializations in G/E psychology. G/E students should anticipate and expect broad exposure to a variety of issues and topics in the field of experimental psychology and, as a result, each student is expected to establish a firm theoretical and academic foundation that will support their later pursuit of more specialized academic interests. This will be in evidence via a broad breadth of knowledge appropriate to receiving a MA and/or PhD in General/Experimental Psychology. The G/E faculty have two specific goals in mind for students; these include:

**Goal 1:** Students of the G/E program will demonstrate a base of knowledge regarding the field of experimental psychology, which will extend beyond specialized experimental areas.

**Goal 2:** Students of the G/E program will demonstrate ability to design, conduct, analyze, and report/disseminate research that advances the scientific study of psychology.

**Admission Requirements**

The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor’s degree from a recognized college or university. For U.S. degrees, accreditation must be by one of the six regional accrediting associations.
2. Eighteen (18) hours of undergraduate work in psychology including a course in General Psychology, Developmental, Abnormal, Statistics, and Experimental Psychology.
3. A cumulative Grade Point Average (GPA) of at least 3.20 for all undergraduate work.
4. Graduate Record Examination— 30th percentile or higher on both (Verbal, Quantitative), 2.5 or higher (Analytic Writing and Subject). The Psychology subject GRE test is also required.
5. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.
6. A year of biological science (biology, physiology, etc.).
7. A semester of college algebra.
8. General background in other social and natural sciences also recommended.

**Degree Requirements**

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Psychology Department.

1. Minimum of 60 credit hours beyond 30 credits from M.A. degree work is required for the Ph.D. (minimum of 90 credit hours total).
2. Maintenance of at least a 3.0 GPA for all classes completed as a graduate student.
3. Completion of “Scholarly Tool” coursework to develop skills in research design including:

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 541</td>
<td>Advanced Univariate Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 542</td>
<td>Multivariate Statistics for Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 543</td>
<td>Experimental Design</td>
<td>3</td>
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5. Graduate students in the general-experimental psychology Ph.D. program are required to meet a number of eligibility criteria to take comprehensive exams and establish candidacy for the Ph.D. degree. An assessment will be conducted after the student successfully completes all of the requirements for the Master of Arts degree in general psychology. To remain in the Ph.D. program and proceed on to comprehensive exams, dissertation research, and remaining coursework, the student must have
   a. earned a cumulative graduate grade point average of at least 3.5;
   b. completed his or her M.A. degree within three years of enrollment;
   c. gained the approval of a majority of the core and associated faculty of the General/Experimental psychology doctoral program. Students failing to meet one or more of these requirements will be terminated from the Ph.D. program in general-experimental psychology.
6. Completion of the comprehensive examination for the Ph.D. in Experimental Psychology.

Core Clinical Graduate Faculty
- Adam Derenne, Ph.D., basic behavioral processes.
- Kyle De Young, Ph. D., eating disorders and obesity: course and outcome, assessment, function of disordered eating and related behaviors
- Richard F. Ferraro, Ph.D., Director of Experimental Program, cognitive aging, gerontology, Alzheimer’s disease, cognitive neuropsychology, inhibitory processes in cognitive performance.
- Allison Finstad, Ph.D., Cognitive psychology and psychology of law: detection ability in accurate & inaccurate eyewitnesses, ethnic and gender biases in eyewitness identification performance.
- Mark Grabe, Ph.D., Assessment and development of cognitive and metacognitive skills involved in reading and study behavior, instructional technology.
- Pamela Kalbfleish, Ph.D., Communication in mentoring relationships, gender and communication, health communication, cultural differences in communication.
- Andre Kehn, Ph.D., Social cognition and psychology and law: eyewitness identification accuracy, cross-race effect, emotion and juror information processing, perception of witnesses.
- Douglas Peters, Ph.D., Forensic Program Director, psychology and law issues related to the child witness, eyewitness memory, media effects, and expert testimony.
- Thomas Petros, Ph.D., Assessment of learning problems, reading processes and learning disabilities.
- Karyn Plumm, Ph.D., Director of Undergraduate Program, Social psychological theories, juror perceptions and legal policy.
- Dmitri Poltavski, Ph.D., Cognitive function and psychoactive substances (e.g. nicotine & alcohol), visual accommodation and attention, psychophysiological measurement.
- Joelle Ruthig, Ph.D., Social and health psychology; achievement-related social cognition and motivation; health & aging
- Cheryl Terrance, Ph.D., social psychology, gender issues, and perceptions of victims within the courtroom.
- Heather Terrell, Ph.D., Social and personality psychology, gender, stereotyping and prejudice, aggression, and evolutionary psychology.
- Jeffrey Weatherly, Ph.D., Department Chair, contrast and induction effects, variables that influence gambling behavior.

Please refer to the department’s web site for a complete faculty listing and to see statistics for student admissions, outcomes and other data.

Contact Information
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http://arts-sciences.und.edu/psychology/experimental

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.