Forensic Psychology
Master of Science

The M.S. program is committed to providing quality instruction and training in the field of modern forensic psychology in order to serve those interested in careers in forensic psychology or wanting preparation for doctoral programs in psychology or other professional programs like law school or criminal justice.

1. Establish a solid foundational background in psychological concepts and skills similar to those offered in many graduate programs in psychology, particularly those with an applied emphasis.
2. Provide students with specific forensic-relevant coursework and experiences.
3. Provide students an opportunity to receive supervised fieldwork in forensic settings.
4. Give students an opportunity to participate in faculty-directed research and conduct their own independent research with a thesis.
5. Prepare students for admission into Ph.D. or Psy.D. graduate programs.

Admission Requirements

The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. Applicants must have a baccalaureate degree from an accredited college or university with a behavioral or social science major allied with psychology, e.g., psychology, criminal justice, sociology, counseling, and social work.
2. Applicants must have a cumulative undergraduate GPA of 3.2 or above or a graduate degree GPA of 3.5.
3. Applicant must also submit GRE scores, with Analytic GRE writing test score >2.5; and Verbal and Quantitative GRE scores must both equal or exceed the 30th percentile. The Psychology subject GRE test is also required. Applicants not meeting these standards may be admitted on a provisional basis with continued enrollment contingent on successful performance in the program.
4. A 250-300 word personal statement discussing:
   a. academic and professional accomplishments;
   b. reasons for pursuing a graduate degree in Forensic Psychology;
   c. research interests; and
   d. any additional information the applicant would like the admission committee to know.
5. Three letters of recommendation from those who can comment on the applicant’s academic abilities are also required. Consideration will be given for experience working in forensic areas or participating in research as an assistant prior to the program application.
6. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.

Degree Requirements

Students seeking the Master of Science degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Forensic Psychology program.

Students in the M.S. Forensic Psychology Program at UND are required to complete 45 credits. This includes 27 credits of required coursework, 12 credits of elective courses, and a minimum of 6 credit hours for thesis work. The Forensic Psychology program does not have a comprehensive examination.

Required Core Courses (27 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSYC 520</td>
<td>Foundations of Forensic Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 521</td>
<td>Diversity Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 523</td>
<td>Forensic Assessment</td>
<td>3</td>
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<td>PSYC 524</td>
<td>Psychology and Law</td>
<td>3</td>
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<tr>
<td>PSYC 541</td>
<td>Advanced Univariate Statistics</td>
<td>3</td>
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<tr>
<td>PSYC 542</td>
<td>Multivariate Statistics for Psychology</td>
<td>3</td>
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<td>PSYC 543</td>
<td>Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 575</td>
<td>Behavior Pathology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 593</td>
<td>Readings in Psychology</td>
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</tr>
<tr>
<td>PSYC 998</td>
<td>Thesis</td>
<td>1-9</td>
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</tbody>
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Elective Courses (12 credits):

Choose four of the following:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC 501</td>
<td>Psychological Foundations Educ</td>
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<tr>
<td>PSYC 526</td>
<td>Psychological Profiling and Criminal Behavior</td>
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</table>
PSYC 539  Cognitive Psychology
PSYC 560  Advanced Social Psychology
PSYC 576  Child Psychopathology and Treatment
PSYC 587  Supervised Field Work
PSYC 594  Special Topics in Psychology
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PSYC 594  Special Topics in Psychology
PSYC 594  Special Topics in Psychology
CJ 515  Human Nature and Crime
CJ 535  Seminar in Juvenile Justice
CJ 565  Victimology

Total Credits  38-48

Note: The student’s Advisory Committee will also consider other graduate classes as appropriate electives on a case-by-case basis. Students who have a strong psychology undergraduate background may, after review by the Committee, be permitted to substitute an appropriate forensic psychology class.

Core Clinical Graduate Faculty

- April Bradley, Ph.D., Child forensics and sexual assault, child interviewing techniques in forensic interviews
- Adam Derenne, Ph.D., Basic behavioral processes.
- Kyle De Young, Ph.D., Eating Disorders and obesity: course and outcome, assessment, function of disordered eating and related behaviors, latent variable modeling of longitudinal data.
- Alison Finstad, Ph.D., Cognitive psychology an psychology of law: detection ability in accurate and inaccurate eyewitnesses, ethnic an gender biases in eyewitness identification performance.
- Mark Grabe, Ph.D., Assessment and development of cognitive and metacognitive skills involved in reading and study behavior, instructional technology.
- Jeffrey Holm, Ph.D., Primary prevention of tobacco use and obesity, assessment and treatment of headache, dysmenorrhea and other psychophysiological disorders.
- Andre Kehn, Ph.D., Social cognition and psychology and law: eyewitness identification accuracy, cross-race effect, emotion and juror information procession, perception of witnesses.
- Alan King, Alcohol research, interpersonal perception, personality development, and adult psychopathology.
- John-Paul Legerski, Ph.D., Emotional expression, peer socialization and psychological function among children and adolescents; autobiographical memory functioning; posttraumatic stress disorder; ethics issues in research participation.
- Alison Looby, Ph.D., Assessment and prevention of substance abuse (eg: marijuana, prescription stimulants, alcohol); expectancy and placebo effects, neuropsychological assessment; psychometrics.
- Doug McDonald, Ph.D., INPSYDE Director, Native American assessment and treatment issues.
- Douglas Peters, Ph.D., Forensic Program Director, psychology and law issues related to the child witness, eyewitness memory, media effects, and expert testimony.
- Thomas Petros, Ph.D., Assessment of learning problems, reading processes and learning disabilities.
- Karyn Plumm, Ph.D., Social psychological theories, juror perceptions & legal policy.
- Dmitri Poltavski, Ph.D., Cognitive function and psychoactive substances (eg: nicotine & alcohol), visual accommodation and attention, psychophysiological measurement.
- Joelle Ruthig, Ph.D., Social and health psychology; achievement-related social cognition and motivation; health & aging.
- Cheryl Terrance, Ph.D., Social psychology, gender issues, and perceptions of victims within the courtroom.
- Heather K. Terrell, Ph.D., Social and personality psychology: gender roles; gender identity; stereotyping and prejudice; aggression; evolutionary psychology.
- Jeffrey Weatherly, Ph.D., Contrast and induction effects, variables that influence gambling behavior.
- Richard Wise, Ph.D., J.D., Forensic and clinical psychology, eyewitness testimony.

Contact Information
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http://arts-sciences.und.edu/psychology/

Please refer to the department’s web site for a complete faculty listing and to see statistics for student admissions, outcomes and other data.

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.