The Doctor of Education (Ed.D.) and Doctor of Philosophy (Ph.D.) programs are designed to prepare persons for leadership in the public schools or other educational agencies and for teaching and administration in colleges or universities. Study at the doctoral level requires that the student demonstrate analytic inquiry and creative scholarship in the study of education. The Ed.D. program focuses on study of professional practice and requires completion of independent work leading to an original dissertation with implications for the practice of education. The Ph.D. program emphasizes educational research and requires completion of independent work leading to an original dissertation focused on educational theory. Refer to the Degree Requirements section of this Catalog for delineation of requirements for the Doctor of Education and Doctor of Philosophy degrees.

Students are specifically admitted to the Ed.D. or the Ph.D. program.

1. The Ed.D. degree emphasizes professional practice and educational foundations and theory.
2. The Ph.D. degree emphasizes research, creative scholarship, and educational theory.

It is the mission of the Teaching and Learning Doctoral Program to prepare persons for leadership and teaching positions in schools, colleges or universities, and public or private agencies.

Goal 1: The student will demonstrate knowledge of how personal educational practice guides and supports the learning of others.

Goal 2: The student will demonstrate the ability to apply research and research methods relevant to the field of study.

Goal 3: The student will demonstrate knowledge and application of educational practices related to the foundations (personal, historical, philosophical, sociological, anthropological, psychological, and/multicultural) for learning and teaching.

Goal 4: The student will demonstrate knowledge and skills in understanding ways of engaging learners in the active construction of knowledge relevant to the advanced discipline of study.

Admission Requirements

The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog. Applicants should anticipate that the materials they submit will be held to high standards with the following basic expectations:

1. Graduate grade point average of 3.5 and above
2. Excellent writing skills
3. Three letters of recommendation that address your academic ability, professional accomplishments related to your field of study, and positive character traits
4. A statement of clear professional/educational goals that can be met by our program as specified in the graduate catalog

Your application must also include the following:

1. Transcripts
2. Professional resume
3. Essay. An original essay not to exceed four double-spaced pages (exclusive of references) on a controversial issue or a problem facing education today. The writing will be reviewed for:
   a. overall suitability for doctoral level study;
   b. cohesive development of ideas;
   c. support for ideas; and
   d. writing conventions. The applicant must also sign a statement attesting that the work submitted was that of the applicant.
4. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.

Students with a master’s degree in the content field and without previous background in the study of education are eligible.
Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Teaching and Learning Department.

1. Completion of 90 semester credits beyond the baccalaureate degree
2. Maintenance of at least a 3.0 GPA for all classes completed as a graduate student.
3. With approval of a student’s Faculty Advisory Committee, up to one-half of the work beyond a master’s degree (maximum of 30 semester credit hours) may be transferred from another institution that offers post-master’s degrees in the discipline.
4. At least one-half of the work must be in the major field, including:
   - At least 10 credits of dissertation, which incorporates independent work that is an original contribution to knowledge in the field
   - A minimum of 6 credits in the Foundations of Education
   - A minimum of 12 credits of scholarly tools*
   - At least 12 credits of a minor or cognate in a supporting area
5. Meet one of the three residency options described below.

Residency Requirements for Doctoral Programs

The purpose of residency is to provide an opportunity for sustained and concentrated intellectual effort, to provide for immersion in a research environment, and to permit extensive interaction with fellow students and faculty of the major department.

The residency for programs in education is designed to provide the student with the experiences outlined by the School of Graduate Studies. It is expected that students will engage in serious scholarship and will reflect on their learning and experiences. The expectation is that the students will integrate their doctoral study in order that the program of study they pursue will become a holistic and unified experience. (The residency option is normally declared on the student’s program of study.) The education faculty has outlined some of the conditions required for these goals to be realized. A doctoral student in Teaching and Learning can meet the residency requirement in any one of these ways:

- Students will complete a residency while enrolled in a minimum of 9 semester hours of credit during each of two consecutive semesters (Fall, Spring or Spring, Fall). Students in this option are encouraged, but are not required, to enroll in a Doctoral Seminar during their residency or at another time in the program. If a student is a GRA, GSA, or GTA, the number of credits that the student may take for this option is less and specified in the catalog.
- Students will complete a residency while enrolled in a minimum of eight semester hours of credit during each of three consecutive summer sessions and in a minimum of two Doctoral Seminars following their first and second or third summers in residence.
- Students will complete a residency over a period of three consecutive years of continuous enrollment in a minimum of 36 semester hours of credit (12 credits per year for 3 years) to include a minimum of two Doctoral Seminars during the period of residency.

Faculty and Areas of Expertise

For a complete list of the faculty and their areas of expertise, visit the Teaching and Learning web site at http://education.und.edu/teaching-and-learning/faculty.cfm

Contact Information

Dr. Margaret Zidon, Doctoral Program Director
P: 701-777-3145
College of Education and Human Development
F: 701-777-3246
Department of Teaching and Learning
E: margaret.zidon@und.edu
University of North Dakota
http://education.und.edu/teaching-and-learning
Room 324 Education Building
231 Centennial Drive, Stop 7189
Grand Forks, ND 58202-7189

The Teaching and Learning Ph.D. degree is also offered as a distance program

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.