Elementary Education
Master of Education

The Master of Science (MS) and the Master of Education (M.Ed) degrees are offered by the Department of Teaching and Learning in the College of Education and Human Development. These two Elementary Education Master Programs strive for excellence in education for all learners. The Programs are dedicated to the professional development of responsive teachers as learners, active agents of learning, and articulate visionaries. We provide high quality educational experiences that emphasize inquiry, reflection, and collaboration. In order to be accessible to our graduate students we offer Programs in a variety of formats including campus based and distance degrees.

The Master of Education Degree in Elementary Education: Elementary Education is committed to preparing knowledgeable and responsive educators through the advanced study of professional practice, theory, and foundations of education. Students in the program will:

- Commit to the continuing process of learning with an emphasis on learning to teach.
- Examine best practices, skills, and values to effectively teach all students.
- Become more confident, responsive, and reflective as decision-makers in their educational learning communities.
- Learn to adapt curricular experiences to provide for individual needs, backgrounds, interests, and learning standards.
- Embrace inclusive diversity by meeting the varied needs of students and communities.

Admission Requirements
The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. Teacher Licensure
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A= 4.00).
3. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.

Refer to the Admissions section of the graduate catalog for additional information on admission requirements and application procedures.

Degree Requirements
Licensed persons are eligible for the Master of Education degree. The major portion of the program includes coursework that addresses practical aspects of teaching at the elementary school level—literacy development, mathematics, science, social studies, curriculum development, and working with families. Available courses focus on the relationship between theories of child development and educational practices designed to foster that development. The program culminates in a final paper, project, or thesis.

Non-Thesis Option:
1. Thirty-two (32) credits including credits required for the major.
2. A minimum of three credits of Independent Study
3. At least one-half of the credits must be at or above the 500-level.
4. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.
5. Preparation of a written independent study approved by the faculty advisor.

**Thesis Option:**
1. A minimum of 30 semester credits in a major field, including the credits granted for the thesis and the research leading to the thesis.
2. At least one-half of the credits must be at or above the 500-level.
3. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.

**Faculty and Areas of Expertise**

- **Mary Baker, Ph.D.** Math Education
- **Shelby Barrentine, Ed.D.**, Literacy Education
- **Pamela Beck, Ed.D.**, Literacy Education
- **Bonni Gourneau, Ed.D.**, Social Studies/General Education
- **Mark Guy, Ph.D.**, Science Education
- **Lars Helgeson, Ph.D.**, Curriculum Theory, Science Education, Brain-Based Research
- **Sagini Keengwe, Ph.D.**, Diversity Education and Technology
- **Jill Shafer, Ph.D.**, ELL Education and Multicultural Education
- **Anne Walker, Ph.D.**, Literacy Education and ELL Education

**Contact Information**

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http://education.und.edu/teaching-and-learning/grad-elem-ed.cfm