Educational Leadership
Master of Education

The Department of Educational Leadership prides itself on being a leader in the field with an internationally recognized academic program that combines theory and practice to provide a scholar-practitioner educational model. Our innovative and responsive curriculum fosters intellectual vitality and facilitates the development of our world-class students and faculty.

The academic experience is designed to provide our students with an understanding of basic concepts and advanced knowledge of educational leadership. The academic offerings apply to leadership positions in the elementary, middle, secondary, and higher education levels as well as for the non-profit sector.

The M.Ed. program in Educational Leadership is designed to prepare students for administrative positions in either elementary, middle school or secondary schools. Upon completion of the M.Ed. degree, a student will have completed the academic requirements for the North Dakota principal credential at PK-12 levels. Applicants for the M.Ed. must be licensed to teach and it is recommended they have a minimum of three years of teaching experience.

**Goal 1:** Candidates demonstrate an understanding of how students develop and learn with respect to individual, contextual and cultural differences, and an ability to take account of these differences in their practice.

**Goal 2:** Candidates demonstrate an ability to be effective communicators both orally and in writing.

**Goal 3:** Candidates demonstrate an understanding of the subjects they teach (content knowledge).

**Goal 4:** Candidates demonstrate ability to teach their subject areas (pedagogical knowledge) to students.

**Goal 5:** Candidates demonstrate an ability to create, enrich, maintain and alter instructional settings to capture and sustain the interest of their students and to make the most effective use of time.

**Goal 6:** Candidates demonstrate an ability to assess the progress of students through multiple methods, adjust practice to meet students’ assessed needs and clearly explain student performance to parents, appropriate school personnel and administrators.

**Goal 7:** Candidates research and reflect systematically about their practice and so deepen their knowledge and adapt and strengthen their practice.

**Goal 8:** Candidates demonstrate ability to collaborate with others as members of learning communities who can contribute to the effectiveness of the school.

**Admission Requirements**

1. A bachelor’s degree from an accredited college or university.
2. A cumulative undergraduate GPA of 2.75 or at least 3.00 for the last two years.
3. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.

4. Students who have received a bachelor’s degree or higher from the United States or English-speaking Canada are not required to submit the TOEFL.
5. All applicants are required to respond to essay questions provided in the application, and submit a resume and a writing sample.
6. All PK-12 applicants are required to submit to a background check.
7. All PK-12 applicants are required to have a teaching credential. Typically, teaching experience beyond student teaching in PK-12 schools is required.

**Degree Requirements**

*Apply online: [http://graduateschool.und.edu](http://graduateschool.und.edu)*

*Deadlines apply. See our website for more details.*

*Email: questions@gradschool.und.edu*

*Last Updated: 7/23/2014*
1. Thirty-four (34) credits at or above the 500 level.
2. At least 12 credits, including 2 for the EDL 997 Independent Study, must be in a single field or area of concentration.
3. At least 6 credits must be in an area or areas of concentration (major).
4. At least 6 credits must be in Educational Foundations and Research.
5. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
6. Preparation of a written Independent Study approved by the faculty advisor.

Faculty and Areas of Expertise

• Sherryl Houdek, Ph.D., K-12 school district leadership; administration/personnel development of schools; school governance structures; policy development in K-12 schools; school improvement process; K-12 finance & budget; superintendent and school board relations

• Brenda Kallio, Ed.D., Ethical decision making in rural schools; special issues regarding at-risk children; and the legal knowledge base of school administrators

• Gary Schnellert, Ph.D., International and comparative education; public policy and education; educational reform; industrial education

• Pauline Stonehouse, Ph.D., Instructional leadership; supervision and evaluation, in-service teacher education, professional learning communities, curriculum and instructional development, online communities of practice, and international graduate experience

Contact Information

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Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.