Curriculum & Instruction
Master of Science

The Master of Science degree in Curriculum & Instruction is designed for K-12 educators, and responds to issues and trends in schools today. This degree supports development of advanced skills in teaching students and assessing learning, developing curriculum, and conducting self-inquiry. The program’s constructivist approach strengthens professional awareness leading to problem-solving skills in an effort to reach potential solutions to current educational challenges.

Fast Facts
- 32 credits
- 2+ years to complete
- Face to Face and online classes are offered

Program Goals:
1. To prepare and support the development of teachers who are responsive to students and the educational community
2. To promote the development of teachers who will be able to meet the diverse needs of all students through the use of curriculum and instruction
3. To prepare teachers to critically examine research, technology, and current trends in education.

Program Objectives: The Curriculum & Instruction M.S. degree is to prepare teachers who:
1. Are able to design and implement student-centered curriculum and learning while attending to current educational standards
2. Appreciate and foster diversity found in communities, nationally, and internationally
3. Engage in critical analysis of educational policies and practices
4. Integrate appropriate technology to support learning
5. Effectively communicate and collaborate with other educators

Admission Requirements
The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. A four-year bachelor’s degree in Education from an accredited college or university
2. A cumulative Grade Point Average (GPA) of at least 2.75 for all undergraduate work or a GPA of at least 3.0 for the junior and senior years of undergraduate work (based on A=4.00)
3. Three letters of recommendation that support you for graduate work
4. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.
5. Personal Statement- one typed page per question:
   • Please include a chronological history of all professional teaching and administration experience, as well as academic honors or achievements you have earned.
   • What are the characteristics, attitudes, values, and/or skills that you think will make you a good candidate for your professional role?
   • Describe several personal and professional goals you would like to achieve in the next five years. Include in your description reasons why these goals are important to you.

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.
## Degree Requirements

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<tr>
<th>Requirements for the Major (Core – 11-13 Credits)</th>
<th>Electives for the Major (6 Credits from the following)</th>
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<tr>
<td>T&amp;L 540 Theories &amp; Philosophies of Curriculum</td>
<td>EFR 500 Foundations of Educational Thought</td>
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<tr>
<td>T&amp;L 542 Models of Teaching</td>
<td>T&amp;L 521 Differentiated Instruction</td>
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<tr>
<td>T&amp;L 577 Assessment of Learning</td>
<td>T&amp;L 590 Special Topics (e.g., Technology in the Schools)</td>
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<tr>
<td>T&amp;L 995,997, or 998 Scholarly Project/Independent Study/Thesis</td>
<td>T&amp;L 524 Reading in the Content Area</td>
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<td>EFR 506 Multicultural Education</td>
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<th>Research (6 credits from the following)</th>
<th>Electives – Cognate (9 credits)</th>
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<tr>
<td>T&amp;L 569 Action Research (required)</td>
<td>Choose 9 credits of course work that complements the major</td>
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<td>T&amp;L 579 Classroom Based Inquiry</td>
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<td>EFR 509 Introduction to Educational Research</td>
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<td>EFR 515 Statistics I</td>
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### Non-Thesis Option

1. A minimum of 32 credits required for the major, which includes the credits granted for the Independent Study or Scholarly Project.
2. A minimum of two credits for the Independent Study or Scholarly Project.
3. At least one-half of the credits must be at or above the 500-level.
4. A maximum of one-fourth of the credit hours required for the degree may be transferred from another institution.
5. The program may include just the major, the major and a minor, or the major and a cognate area.
6. Preparation of a written Independent Study, or Scholarly Project, must be approved by the faculty advisor.
7. Presentation of independent study or scholarly project takes place before the final report is sent to the School of Graduate Studies.

### Thesis Option

1. A minimum of 34 and a maximum of 36 semester credits in a major field including the credits granted for the thesis.
2. A minimum of four credits and a maximum of six credits for the thesis.
3. The program may include just the major, the major and a minor, or the major and a cognate area.
4. Preparation of a written thesis is approved by a committee of three faculty. The student’s advisor chairs the committee.
5. Presentation and defense of the thesis takes place before the final report is sent to the School of Graduate Studies.

### Additional Information

- Please see our website for information about faculty: [http://education.und.edu/teaching-and-learning/index.cfm](http://education.und.edu/teaching-and-learning/index.cfm)
- As a degree seeking student you may qualify for financial aid. The Free Application for Federal Student Aid (FAFSA) is the only application UND requires to determine your eligibility for financial aid.
- UND also accepts employer, military and veteran tuition assistance.

### Contact Information

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