Counseling Psychology
PhD

The Department of Counseling Psychology and Community Services offers graduate programs leading to the Master of Arts in Counseling and Doctor of Philosophy in Counseling Psychology. The Doctor of Philosophy in Counseling Psychology is accredited by the American Psychological Association (APA). The Ph.D. in Counseling Psychology provides preparation for licensure as a Psychologist in North Dakota, as well as other states.

The program provides preparation at the Ph.D. level for employment in a variety of academic and psychological service settings, such as: community mental health agencies, college and university counseling centers, hospitals and medical centers, college and university departments of counseling and psychology, or independent private practice. The program provides preparation for licensure as a psychologist and is accredited by the American Psychological Association. The curriculum adheres to recommendations of the American Psychological Association for the preparation of counseling psychologists and reflects a model, which equally emphasizes science and practice.

The program accepts students at the post-bachelor's and post-master's level. The Department is committed to diversity, particularly to training for Native Americans, and emphasizes the role of social justice across all psychological practice. The program offers unique training in Rural Psychology in Integrated Care Settings, with support of a federal Graduate Psychology education grant.

The overarching goal of the Ph.D. program in Counseling Psychology is to prepare entry-level counseling psychologists who are well trained and competent in both the practice and science of the profession. Within that overarching goal, the program has developed a set of six specific training goals:

1. To prepare entry-level counseling psychologists who demonstrate attitudes and behaviors related to foundational professionalism.
2. To prepare entry-level counseling psychologists who have a knowledge base in the biological, social, cognitive/affective and individual differences foundations of psychology.
3. To prepare entry-level counseling psychologists who have strong and coherent professional identities.
4. To prepare entry-level counseling psychologists who demonstrate competency in their use of clinical skills.
5. To prepare entry-level counseling psychologists who possess sound research skills.
6. To prepare entry-level counseling psychologists who possess effective teaching skills.

In addition to the six required training goals, each student must develop a level of proficiency in one additional area of competency, to be selected from Consultation, Leadership, or Grant-Writing.

Admission Requirements
The applicant must meet the School of Graduate Studies’ current minimum general admission requirements as published in the graduate catalog.

1. Keep grade of B or higher in at least four graduate level counseling courses or equivalent, including Counseling Methods, Theories and Techniques of Counseling, Counseling Practicum and Research Methods (for post-Master's applicants).
2. Overall GPA of 3.0
3. Eighteen (18) semester credits of undergraduate psychology including coursework in general psychology, developmental psychology, abnormal psychology, personality theory, experimental and research methods, and statistics.
4. Graduate Record Examination—General Test, verbal, quantitative and writing.
5. Satisfy the School of Graduate Studies’ English Language Proficiency requirements as published in the graduate catalog.

Students are selected on the basis of undergraduate GPA, master's degree GPA (if applicable), evaluations of pre-practicum and practicum performance when appropriate to the master's degree program, scores on the verbal, quantitative and writing subtests of the Graduate Record Examination, references, vocational training and experiences, career goals, and perceived “best fit” by the admissions committee based on the applicant's personal statement and the research and clinical interests of the faculty. Doctoral graduates from a recent three-year period have had the following average grades and scores: undergraduate GPA 3.44, master's GPA 3.88, GRE-V 538, GRE-Q 603 and GRE-W 4.97. A balance between numbers of male and female students is preferred in the program. Students from minority ethnic groups are strongly encouraged to apply.

Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.

Last Updated: 6/18/2014
Email: questions@gradschool.und.edu
Degree Requirements

Students seeking the Doctor of Philosophy degree at the University of North Dakota must satisfy all general requirements set forth by the School of Graduate Studies as well as particular requirements set forth by the Counseling Psychology and Community Services Department.

1. Coursework in the Counseling Psychology Major;
2. Coursework in the Psychology Minor and the psychological foundations of behavior;
3. Coursework/experiences to fulfill two Scholarly Tools;
4. Accumulation of Supervised Experience in practices settings;
5. Successful completion of Comprehensive Examinations;
6. Successful defense of the Dissertation;
7. Competencies measured in the Comprehensive Multi-Dimensional Assessments (see Counseling Psychology Ph.D. Student Handbook);
8. Internship.

Please refer to the academic catalog for information related to the department's cognate and minor.

Faculty and Areas of Expertise

- **Sarah R. Edwards, Ph.D.**, Dating and Domestic Violence, Healthy Relationships, Client/Therapist Variable Affecting Treatment Outcome; Training and Supervision Issues, Health Behaviors and Barriers to Help Seeking, Rural Psychology Issues.
- **Cindy Juntunen, Ph.D.**, Career development and counseling; supervision and counselor development; ethics; professional issues and identity; psychologists as agents of social change, diversity issues. Vocational psychology; poverty; career values in racial/ethnic minority populations; feminist counseling, supervision.
- **Rachel Navarro, Ph.D.**, multicultural vocational psychology; academic and career development, campus climate and wellbeing with a focus on culturally diverse communities.
- **David Perry, Ph.D.**, Attitudes toward persons with disabilities, how they are formed, maintained, and changed; Effective ways of providing rehabilitation education; applications of Adlerian Psychology to Rehabilitation Counseling
- **Dorlene Walker, Ph.D.**, Data management in schools; Collaborative educational problem solving; School program evaluation.
- **Kara Wettersten, Ph.D.**, Research methods, qualitative and quantitative; career counseling, psychological testing; supervision and practice. Comparative outcome research; solution focused therapy; domestic violence; healthy relationships.
- **David H. Whitcomb, Ph.D.**, Community and Addictions Counseling Programs, Training: Counseling theories and development, Community Agencies, Master’s Internship, Multicultural Counseling, Supervision and Counselor Training. Lesbian, gay, and bisexual (lgb) identity development; the sociopolitical context of coming out as lgb; facilitating multicultural competence in counselors; career paths and professional development of psychology graduate students; organizational, structural, and management issues of university counseling centers.

Contact Information

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Apply online: http://graduateschool.und.edu
Deadlines apply. See our website for more details.

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