

Combined Program in Counseling with a Rehabilitation Emphasis

Bachelor of Science in Rehabilitation and Human Services/Master of Arts in Counseling

The Department of Counseling Psychology and Community Services offers graduate programs leading to the Master of Arts in Counseling and Doctor of Philosophy in Counseling Psychology. Graduates of the M.A. program are eligible to apply for licensure as a school Counselor in North Dakota as well as other states. Completion of the M.A. program partially fulfills requirements for certification as a School Counselor or certification as a Certified Rehabilitation Counselor or licensure as an Addiction Counselor in North Dakota.

To encourage students who are majoring in Rehabilitation and Human Services to extend their studies to include a graduate degree, the Department offers a Combined Program in Counseling with a Rehabilitation Emphasis. The Combined Program allows students to earn a bachelor's degree in Rehabilitation and Human Services and a master's degree in Counseling with a Rehabilitation Emphasis in approximately five years. This would be a year less than is typically required to complete these degrees separately.

Admission Requirements

The deadline for a completed application to be received in the School of Graduate Studies is February 1. In addition to the admission requirements for the Counseling Master's program, a completed application must include the following:

1. At least 95 credit hours (including credits in progress) towards the bachelor's degree in Rehabilitation and Human Services, including:

RHS 200	Helping Skills in Community Services	3
RHS 250	Contemporary Issues in Rehabilitation	3
RHS 350	Overview of Disabilities	3
Parts IV and V in the RHS curriculum		

2. Minimum GPA of 3.0 in all undergraduate work.
3. Written statement of interest in Rehabilitation Counseling as a profession.

Students are granted approved admission status in the School of Graduate Studies when they have completed a total of 125 credits with an overall GPA of 3.0 or higher. This program allows students to designate two three-credit graduate courses to count for both degrees. These courses would be and COUN 519 Career Counseling.

The B.S. degree in Rehabilitation and Human Services and the M.A. degree in Counseling are granted at the same time. In the event that a student does not complete the graduate degree, the undergraduate degree is granted only after the completion of 125 credits, including an approved rehabilitation internship.

Degree Requirements

1. Completion of an additional 24 undergraduate credits during or after the senior year.
2. Completion of the following 35 credits of graduate course work in the Counseling Department:

<u>COUN 502</u>	Professional Issues in Counseling	1
<u>COUN 503</u>	Professional Issues: Internship and Job Preparation	1
<u>COUN 506</u>	Rehabilitation Counseling: Foundations and Ethical Issues	3
<u>COUN 507</u>	Life-Span Development in Counseling	3
<u>COUN 510</u>	Counseling Methods	3
<u>COUN 514</u>	Rehabilitation Counseling: Assessment and Evaluation	3
<u>COUN 515</u>	Methods of Research	3
<u>COUN 516</u>	Counseling Research Laboratory	1
<u>COUN 518</u>	Group Theory and Process	3

**Apply online: <http://graduateschool.und.edu>
Deadlines apply. See our website for more details.**

*Last Updated: 6/19/2014
Email: questions@gradschool.und.edu*

COUN 519	Career Counseling	3
COUN 520	Diagnostic and Prevention Strategies in Counseling	3
COUN 529	Dynamics of Addiction	3
COUN 530	Theories of Counseling, Personality and Development	3
COUN 531	Psychology of Women, Gender and Development	3
COUN 532	Multicultural Counseling	3
COUN 533	Couples And Family Counseling	3
COUN 580	Counseling Practicum	4

3. Completion of 6-8 credits of [COUN 588](#) Rehabilitation Counseling Internship

4. Completion of [COUN 995](#) Scholarly Project (2cr.), [COUN 997](#) Independent Study (2 cr.) or [COUN 998](#) Thesis (4 cr.).

Faculty and Areas of Expertise

- **Sarah R. Edwards, Ph.D.**, Dating and Domestic Violence, Healthy Relationships, Client/Therapist Variable Affecting Treatment Outcome; Training and Supervision Issues, Health Behaviors and Barriers to Help Seeking, Rural Psychology Issues.
- **Cindy Juntunen, Ph.D.**, Career development and counseling; supervision and counselor development; ethics; professional issues and identity; psychologists as agents of social change, diversity issues. Vocational psychology; poverty; career values in racial/ethnic minority populations; feminist counseling, supervision.
- **Rachel Navarro, Ph.D.**, multicultural vocational psychology; academic and career development, campus climate and wellbeing with a focus on culturally diverse communities.
- **David Perry, Ph.D.**, Attitudes toward persons with disabilities, how they are formed, maintained, and changed; Effective ways of providing rehabilitation education; applications of Adlerian Psychology to Rehabilitation Counseling
- **Dorlene Walker, Ph.D.**, Data management in schools; Collaborative educational problem solving; School program evaluation.
- **Kara Wettersten, Ph.D.**, Research methods, qualitative and quantitative; career counseling, psychological testing; supervision and practice. Comparative outcome research; solution focused therapy; domestic violence; healthy relationships.
- **David H. Whitcomb, Ph.D.**, Community and Addictions Counseling Programs, Training: Counseling theories and development, Community Agencies, Master's Internship, Multicultural Counseling, Supervision and Counselor Training. Lesbian, gay, and bisexual (lgb) identity development; the sociopolitical context of coming out as lgb; facilitating multicultural competence in counselors; career paths and professional development of psychology graduate students; organizational, structural, and management issues of university counseling centers.

Contact Information

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